

PROMOTION RECOMMENDATION
The University of Michigan
School of Social Work

Joseph P. Ryan, associate professor of social work, with tenure, School of Social Work, is recommended for promotion to professor of social work, with tenure, School of Social Work.

Academic Degrees:

Ph.D.	2002	University of Chicago, Chicago, IL
M.S.	1996	University of Michigan, Ann Arbor, MI
B.A.	1992	University of Massachusetts, Amherst, MA

Professional Record:

2002 – 2009	Assistant Professor, University of Illinois School of Social Work
2009 - 2011	Associate Professor, University of Illinois School of Social Work
2011 - present	Associate Professor, University of Michigan School of Social Work
2012 - present	Faculty Associate, Center for Population Studies, ISR
2015 - present	Co-Director, Child and Adolescent Data Lab (ssw-datalab.org)

Summary of Evaluation

Teaching: Professor Ryan's teaching philosophy focuses on the translation of theoretical concepts to social work practice and policy, combined with high expectations for student intellectual rigor in approaching content, and attention to student audience capabilities and classroom climate and dynamics. This philosophy is exemplified in the several domains in which Professor Ryan teaches: in the classroom, in the field, and in mentoring relationships. Professor Ryan has been continuously involved with a highly active funded research agenda, thus limiting his teaching assignments. However, his teaching, carefully designed, and drawing on his research and practice experience, is important to our program, and highly respected by students and colleagues.

Research: Professor Ryan's work has a clear focus on the experiences and outcomes for vulnerable families and their children as they engage with multiple social service systems and institutions, particularly when they are subject to state supervision and oversight. His work recognizes the powerful and often negative cumulative effects that systems such as child welfare and juvenile justice have on children and their families. At each stage of his career, Professor Ryan has increased the sophistication of his methodological approach, modeling new ways of answering questions related to: 1) children's and youth's placement, status and trajectories (concurrent and sequential) within various social welfare and educational systems and institutions; 2) understanding connections and interrelationships between systems; and 3) identifying the processes affecting children and youth within systems in order to identify possible points of intervention to improve family and child outcomes.

Professor Ryan's research is seated in an ecological framework. His research exemplifies the power of this approach, exploring, as it does, the outcomes for children and their families resulting from involvement with multiple systems. Within this framework, his work has

advanced knowledge on issues of child and youth maltreatment, substance abuse, and adolescent development. In order to accomplish his research agenda, Professor Ryan has been a powerful innovator in his use of administrative data, his application, when appropriate, of mixed methods, his development of partnerships with multiple state systems, and his use of data-driven tests of innovations in serving children. He has been instrumental in developing access to complex data bases, preparing data for analysis, and producing a series of illuminating results. He has accomplished this by working in partnership with multiple state agencies that have previously undertaken relatively little systematic research and/or worked in isolation from each other. He has provided considerable value to agencies, and the children and families they serve, through the quality of his research findings and through his work developing and testing innovations.

Recent and Significant Publications:

- Tam, C., Abrams, L., Freisthler, B., & Ryan, J.P. (2016) Juvenile Justice Sentencing: Do Gender and Child Welfare Involvement Matter? *Children and Youth Services Review*, 64, 60-65.
- Sarri, R., Stoffregen, E., & Ryan, J.P. (2016) Running Away from Child Welfare Placements: Justice System Entry Risk. *Children and Youth Services Review*, 67, 191-197.
- Ryan, J., Perron, B., and Huang, H. (2016). Child Welfare and the Transition to Adulthood: Investigating Placement Status and Subsequent Arrests. *Journal of Youth and Adolescence*, 45, 172-182.
- Victor, B.G., Ryan, J.P., Moore, A., Mowbray, O., Evangelist, M. & Perron, B.E. (2016). Foster care licensing and the risk of reentry to out of home care following family reunification. *Children and Youth Services Review*, 70, 112-119.
- Ryan, J. P., Victor, B.G., Moore, A., Mowbray, O. & Perron, B. E. (2016) Recovery coaches and the stability of reunification for substance abusing families in child welfare. *Children and Youth Services Review*, 70, 357-363
- Ryan, J.P., Perron, B.E., Moore, A., Victor, B.G. & Evangelist, M. (2016). Foster home placements and the probability of family reunification: Does licensing matter? *Child Abuse & Neglect*, 59, 88-99.
- Mowbray, O., Ryan, J. P., Victor, B.G., Bushman, G., Yochum, C. & Perron, B.E. (2017) Longitudinal trends in substance use and mental health service needs in child welfare. *Children and Youth Services Review*, 73, 1-8
- Ryan, J. P., Perron, B. E., Moore, A., Victor, B. G., & Park, K. (2017). Timing matters: A randomized control trial of recovery coaches in foster care. *Journal of Substance Abuse Treatment*. doi: 10.1016/j.jsat.2017.02.006
- Jonson-Reid, M., Dunnigan, A., & Ryan, J.P. (in press) Foster Care and Juvenile Justice Systems: Crossover and Integration of Services in Trejos-Casillo, E. & Trevino-Schafer, N. (Eds.) Handbook of Foster Youth. Routledge, Taylor & Francis Group, New York, NY.
- Evangelist, M., Ryan, J.P., Victor, B.G., Moore, A., & Perron B.E. (in press). Disparities at Adjudication in the Juvenile Justice System: An Examination of Race, Gender, and Age. *Social Work Research*.
- Mowbray, O., Victor, B., Ryan, J.P., Moore, A., & Perron, B.E. (in press). Parental Substance Use and Foster Care Re-entry. *Journal of Social Work Practice and the Addictions*.

Service: Professor Ryan continues to provide service to the School of Social Work through significant committee work, including service on both the Executive Committee and the Faculty Search Committee. He is also an active leader of the Child Welfare Learning Community, a student-faculty group pursuing interest in child welfare. He serves on public boards and organizations in his area of expertise, the profession of social work, and the larger community. Professor Ryan's service is integral to his research and teaching. As an extension of his research, his service is aimed at improving the lives of children and their families through the data-driven development of service alternatives to vulnerable children. For example, he has tested previously accepted assumptions about children's placement in home neighborhoods and with kin. He has assessed the impact of such innovations as early access to recovery coaches in parental substance abuse treatment. His work with state boards and agencies, his recruitment of public sector partners to his data lab, and his service to the Society for Social Work and Research (SSWR) are integral to his agenda for improving the lives of vulnerable children.

External Reviewers:

Reviewer A: "Ryan has become one of the more influential child welfare scholars in the U.S. His work is powerful and impactful. Without question, I would highly favor promotion."

Reviewer B: "I would judge him to be in the top 10% of social work/child welfare researchers at a similar stage of their careers, and can easily recommend him for promotion."

Reviewer C: "In conclusion, I would place Professor Ryan at the top of his peer group of social work and child welfare scholars. I expect that he would be promoted to full professor ... at [my institution]. You are certainly fortunate to have him on your faculty."

Reviewer D: "In sum, I perceive Dr. Ryan to be an outstanding scholar who will continue to make significant contributions to improving outcomes for young people in the nation's child welfare and juvenile justice systems. He has gained a national and international reputation in the complex intersection of child welfare and juvenile justice ... A person with his scholarly record would be promoted to Professor at my institution."

Reviewer E: "It is with great pleasure that I recommend Professor Ryan for promotion to full Professor with tenure on the basis of his outstanding excellence in teaching, service and publications."

Reviewer F: "I think that Dr. Ryan stands very much among the small number of child welfare and/or juvenile justice scholars in the top reaches of the field. ... I believe that Dr. Ryan's record would be very well received in terms of promotion and tenure decisions in my school ..."

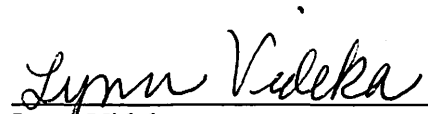
Reviewer G: "... Dr. Ryan is comparable to other top tier candidates for promotion to Professor. He would be viewed as an important asset and valued faculty team member by any of the highest ranked University Social Work programs.

Reviewer H: "In sum, Dr. Ryan is an esteemed scholar who, I believe, will continue to bring pride to the University of Michigan School of Social Work, the discipline, and his collaborators, through his important research and scholarship.

Reviewer I: "I have reviewed Dr. Ryan's dossier and find him to be an excellent candidate for promotion at your institution. He would certainly be promotable at my institution based on his record of scholarship, funding, teaching and service."

Summary of Recommendation:

Professor Ryan's work has advanced knowledge on issues of child and youth maltreatment, substance abuse, and adolescent development to an extensive degree. His strong teaching is carefully designed, drawing on his research and practice experience, and very important to our program, and highly respected by students and colleagues. He provides service to the School of Social Work and is an active leader in child welfare nationally. I am pleased to recommend Joseph P. Ryan for promotion to professor of social work, with tenure, School of Social Work.



Lynn Videka
Dean, School of Social Work

May 2018